# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

2020 Accountability Rating: Not Rated

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG Campus Number: 220916004 Grade Span: 05 - 12 School Type: Elementary/Secondary

Total Students: 16

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

#### Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Grade Span: 05 - 12 School Type: Elementary/Secondary

Total Students: 16

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Ctata	District	African	111	\	American	0 - !	Pacific	Two or More	Special	Econ	EL (Commont)
	State	District	Campus American	HISPANIC	White	Indian	Asian	Islander	Races	<u> </u>	Disadv	(Current)
Student Success Initiative												
Grade 8 Reading STAAR Non-Proficient Students Promoted by Grant By Grant Students Promoted By Grant By	ade Placement Co 2018 99%	ommittee 93%	* -	_	*	_	-	_	-	*	*	-

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG Campus Number: 220916004 Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 16 Grade Span: 05 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Participation

the Participation section of this year's report is not updated.

Total Students: 47 Grade Span: 02 - 12 School Type: Elementary/Secondary

Campus Number: 220916004 Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	96% 0%	100% 0%	100% 0%	89% 0%	- -	- -		-	100% 0%	95% 0%	*
Mobile Other Exclusions	4% 1%	4% 1%	96% 0%	100% 0%	100% 0%	89% 0%	-	-	-	-	100% 0%	95% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	4% 4% 0%	0% 0% 0%	0% 0% 0%	11% 11% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	5% 5% 0%	* *
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	*	*	- -	*	- -	- -	- -	- -	*	*	- -
Mobile Other Exclusions	4% 1%	4% 1%	*	*	-	*	-	-	-	-	*	*	- -
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	* *	* * *	- - -	* * *	- - -	- - -	- - -	- - -	* *	* *	- - -

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD Campus Name: ALTER ED PROG Campus Number: 220916004

Total Students: 16 Grade Span: 05 - 12 School Type: Elementary/Secondary

AttendancetRate 2018-19 95.4% 96.6% 86.6% 87.7% 84.4% 85.5% * * * * 90.5% 86.6% 78.2% 2017-18 95.4% 96.5% 87.7% 88.1% 89.4% 86.7% * * * * 88.8% 87.0%  AnnualtDropouttRatet(Gr₹7-8) 2018-19 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% * * * * 0.0% 0.0%		_			African			American		Pacific	Two or More	Special	Econ	EL
2011-19 95.4% 96.5% 86.6% 87.7% 84.4% 85.5% 1 96.7% 1 90.5% 86.6% 97.7% 84.5% 85.5% 1 90.4% 86.7% 1 90.5% 86.6% 97.8% 95.5% 87.8% 98.1% 86.7% 1 90.4% 86.7% 1 90.4% 86.7% 1 90.4% 86.7% 1 90.4		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2011-19 95.4% 96.5% 86.6% 87.7% 84.4% 85.5% 1 96.7% 1 90.5% 86.6% 97.7% 84.5% 85.5% 1 90.4% 86.7% 1 90.5% 86.6% 97.8% 95.5% 87.8% 98.1% 86.7% 1 90.4% 86.7% 1 90.4% 86.7% 1 90.4% 86.7% 1 90.4	AttendancefRate													
AnnualiDropoutRate(Gr78)  AnnualiDropoutRate(Gr78)  0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		95.4%	96.6%	86.6%	87.7%	84 4%	85.5%	*	*	*	*	90.5%	86.6%	78 2%
Annualitropoutliratel(Grif-18) 2013-19 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0								*	*	*	*			70.270
2018-19' 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2017-10	73.470	70.370	07.770	00.170	07.470	00.770					00.070	07.070	
AnnualDropoutBrate(Gr9-12) 2018-19 1 9% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0														
AnnualEDropoutRate(Gr9-12) 2018-19 1.9% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2018-19	2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	AppualfDropoutfPatof(Crf0 12)													
2017-18 1,9% 0,2% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0		1.00/	0.20/	0.00/	0.00/	0.00/	0.00/		*	0.00/	0.00/	0.00/	0.00/	0.00/
Avard LongitudinaliRatet(Gr9-12) Class of 2019 Graduated 90.0% 97.4% Received TxCHSE 0.5% 0.2% Closs of 2019 Graduated HS 3.7% 1.5% 0.9% 0.8% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9		1.9%	0.3%					-						
Class of 2019 Gradualed HS	2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	^	î	0.0%	0.0%	0.0%	0.0%	0.0%
Received TxCHSE		)												
Received TxCHSE	Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS 3.7% 1.5%			0.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out		3.7%	1.5%	_	_	_	_	_	_	_	_	_	_	
Graduates nd TXCHSE 90.4% 97.6% 67datuates TXCHSE 94.1% 99.2% 67datuates TXCHSE 94.1% 99.2% 67datuate 90.0% 97.2% 67datuate 90.0% 97.2% 67datuate 97.2% 97.2														
Graduales, TxCHSE, and Continuers 94.1% 99.2%  Class of 2018  Gradualed 90.0% 97.2%  Received TxCHSE 0.4% 10.1% 2.2%  Dropped Out 5.7% 0.5% 0.5%  Graduales and TxCHSE 94.3% 99.5%  5-Year(Extended(Longitudinal(Rate((Gr9-12)) 1.1% 0.2% 0.1%  Continued HS 0.6% 0.1% 0.2% 0.1%  Graduales and TxCHSE 0.6% 0.1% 0.2% 0.1%  Graduales 0.1% 0.2% 0.1% 0.2% 0.1%  Graduales, TxCHSE 0.6% 0.2% 0.1%  Graduales 0.1% 0.5% 0.1% 0.1%  Graduales, TxCHSE 0.6% 0.2% 0.1%  Graduales 0.1% 0.1% 0.1% 0.1% 0.1%  Graduales 0.1% 0.1% 0.1% 0.1% 0.1%  Graduales, TxCHSE 0.6% 0.2% 0.1%  Graduales 0.1% 0.1% 0.1% 0.1% 0.1%  Graduales 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%  Graduales 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%				-	-	-	-	-	-	-	-	-	-	
and Continuers 94.1% 99.2%		90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018 Graduated 90.0% 97.2% Received TxCHSE 0.4% 0.1% 0.5% Continued HS 3.8% 2.2% 0.5% Graduates and TxCHSE 90.4% 97.3% 0.5% Graduates, TxCHSE, and ContinuerS 94.3% 99.5%  5-Year Extended Longitudinal (Rate (Gr 9-12)) Class of 2018 Graduated 92.2% 99.2% Graduated TxCHSE 0.6% 0.1% Continued HS 1.1% 0.2% Dropped Out 6.1% 0.5% 99.3% 0.0% Graduates and TxCHSE 93.9% 99.5%  Graduates 93.9% 99.5%  Graduates 93.9% 99.5%  Graduates 1.1% 0.5% Graduates 1.1% G														
Gradualed   90.0%   97.2%		94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE														
Continued HS 3.8% 2.2%				-	-	-	-	-	-	-	-	-	-	
Dropped Out 5.7% 0.5% 97.3% 97	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TXCHSE, and Continuers 94.3% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.2%	Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TXCHSE, and Continuers 94.3% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.5% 99.2%	Dropped Out	5.7%	0.5%	_	_	_	-	_	_	_	_	_	-	
Graduates, TxCHSE, and Continuers 94.3% 99.5%	Graduates and TxCHSF			_	_	_	_	_	_	_	_	_	_	
and Continuers 94.3% 99.5%		70.170	77.070											
5-YearfExtendedfLongitudinalfRate(Gr(9-12)  Class of 2018  Graduated 92.2% 99.2% 9.2% 9.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.2% 99.3% 99.5% 99.3% 99.5%		94 3%	99 5%	_	_	_	_	_	_	_	_	_	_	
Class of 2018  Graduated 92.2% 99.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9.	and commutations	71.070	77.070											
Received TxCHSE	Class of 2018													
Continued HS 1.1% 0.2%				-	-	-	-	-	-	-	-	-	-	
Dropped Out   6.1%   0.5%   99.3%   99.3%   99.3%   99.3%   99.3%   99.5%	Received TxCHSE	0.6%	0.1%	-	_	-	-	-	-	-	-	-	-	
Dropped Out   6.1%   0.5%   99.3%   99.3%   99.3%   99.3%   99.3%   99.5%	Continued HS	1.1%	0.2%	-	_	-	-	_	-	_	-	-	-	
Graduates, TXCHSE, Graduates, TXCHSE, and Continuers 93.9% 99.5%			0.5%	_	_	_	_	_	_	_	_	_	_	
and Continuers 93.9% 99.5%	Graduates and TxCHSE		99.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2017  Graduated 92.0% 98.8%		02.00/	00 E0/											
Received TxCHSE		93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Graduated	92.0%	98.8%	_	_	_	_	-	-	_	_	_	_	
Continued HS 1.1% 0.5%			0.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out 6.3% 0.6%						_	_	_	_	_	_	_	_	
Graduates and TxCHSE 92.6% 99.0%														
Graduates, TxCHSE, and Continuers 93.7% 99.4%				-	-	-	-	-	-	-	-	-	-	
and Continuers 93.7% 99.4%		92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017		93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	
	6-Year€Extended€Longitudinal€Ra	te€(Gr€9-12)												
Graduated 92.4% 99.2%														
	Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ALTER ED PROG Campus Number: 220916004

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 16 Grade Span: 05 - 12 School Type: Elementary/Secondary

			African			American		Pacific
 State	District	Campus	American	Hispanic	White	Indian	Asian	

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ALTER ED PROG Campus Number: 220916004

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 16 Grade Span: 05 - 12 School Type: Elementary/Secondary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
oursework Align	ed with Industr	ry-Based Cert	tifications (Anr	nual Graduates)								
55.6%	60.1%	-	_	-	-	_	-	-	-	-	_	-
38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
ent (Annual Grad	luates)											
5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
ced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Graduat	es)						
		-	-	-	-		_	_	_	_	_	_
2.6%	2.5%	-	_	-	-	-	-	-	-	_	-	-
	<b></b>											
		uates)										
0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
0.6%	0.0%	-	-	-	_	-	_	-	-	_	-	_
	2.3% 1.7% oursework Aligne 55.6% 38.7% ent (Annual Grac 5.0% 4.3% ced Degree Plan 2.7% 2.6% evel II Certificate 0.6%	2.3% 0.0% 1.7% 0.1%  oursework Aligned with Industres 55.6% 60.1% 38.7% 48.8%  ent (Annual Graduates) 5.0% 4.0% 4.3% 4.1%  ced Degree Plan and Identified 2.7% 2.1% 2.6% 2.5%  evel II Certificate (Annual Graduates) 0.6% 0.0%	2.3% 0.0% - 1.7% 0.1% -  oursework Aligned with Industry-Based Cert 55.6% 60.1% - 38.7% 48.8% -  ent (Annual Graduates) 5.0% 4.0% - 4.3% 4.1% -  ced Degree Plan and Identified as a current 2.7% 2.1% - 2.6% 2.5% -  evel II Certificate (Annual Graduates) 0.6% 0.0% -	2.3% 0.0%	State         District         Campus         American         Hispanic           2.3%         0.0%         -         -         -           1.7%         0.1%         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         60.1%         -         -         -           55.6%         60.1%         -         -         -         -           ent (Annual Graduates)         -         -         -         -           5.0%         4.0%         -         -         -         -           4.3%         4.1%         -         -         -         -           ced Degree Plan and Identified as a current Special Education Student (Ar         2.7%         2.1%         -         -         -         -           evel II Certificate (Annual Graduates)         0.6%         0.0%         -         -         -         -         -         -	State         District         Campus         American         Hispanic         White           2.3%         0.0%         -         -         -         -           1.7%         0.1%         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -           55.6%         60.1%         -         -         -         -         -           ent (Annual Graduates)         -         -         -         -         -           ent (Annual Graduates)         -         -         -         -         -           5.0%         4.0%         -         -         -         -         -           ced Degree Plan and Identified as a current Special Education Student (Annual Graduates)         -         -         -         -           evel II Certificate (Annual Graduates)         -         -         -         -         -         -           0.6%         0.0%         -         -         -         -         -         -	State         District         Campus         American         Hispanic         White         Indian           2.3%         0.0%         -         -         -         -         -           1.7%         0.1%         -         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -<	State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         0.0%         -         -         -         -         -         -           1.7%         0.1%         -         -         -         -         -         -           coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         60.1%         -	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         0.0%         -	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv

# Texas Education Agency Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER.9pc69: HURST-EULESS-BEDFORD ISD

Texas Academic Per

Total Students: 16

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: ALTER ED PROG

Campus Name: ALTER ED PRO Campus Number: 220916004 Grade Span: 05 - 12 School Type: Elementary/Secondary

Total Students: 16

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
A -l	1 0 10\											

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: ALTER ED PROG

Campus Number: 220916004

----- Membership -----

Total Students: 16 Grade Span: 05 - 12

School Type: Elementary/Secondary

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: ALTER ED PROG Campus Number: 220916004

Grade Span: 05 - 12 School Type: Elementary/Secondary

Total Students: 16

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Benveu nem teacher responsibility records).			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	1.0	21.5	18.8
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 16 Grade Span: 05 - 12 School Type: Elementary/Secondary

Campus Name: ALTER ED PROG Campus Number: 220916004

District Name: HURST-EULESS-BEDFORD ISD

Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals	0.0	7.ncipals	

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 16 Grade Span: 05 - 12 School Type: Elementary/Secondary

----- Campus -----

Oui	npus		
Count	Percent	District	State
0.0	0.0%	4.4%	6.5%
0.2	1.6%	4.7%	5.0%
10.3	84.8%	3.6%	2.8%
0.0	0.0%	1.9%	1.9%
0.0	0.0%	68.7%	70.9%
1.7	13.6%	9.2%	9.3%
0.0	0.0%	7.5%	3.6%
	0.0 0.2 10.3 0.0 0.0 1.7	0.0 0.0% 0.2 1.6% 10.3 84.8% 0.0 0.0% 0.0 0.0% 1.7 13.6%	Count         Percent         District           0.0         0.0%         4.4%           0.2         1.6%         4.7%           10.3         84.8%         3.6%           0.0         0.0%         1.9%           0.0         0.0%         68.7%           1.7         13.6%         9.2%

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group. 'n/a'

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.